USC University of Southern California

Individual Report for Instructor Zvobgo 51933-20171 : POSC-130 Law Politics and Public Policy (51933)

USC Student Course Evaluations - Spring 2017

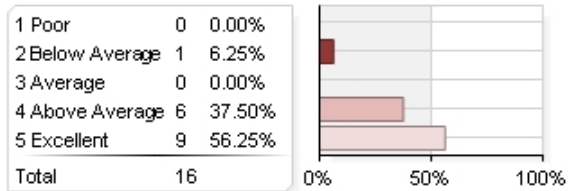Project Audience 24
Responses Received 16
Response Ratio 66.67%

Subject Details	
Name	POSC-130 Law Politics and Public Policy (51933)
Section	51933-20171
Course_ID	POSC-130
Course Type	Discussion
Course Department	POSC
School	LAS
Session	001
First Name	Kelebogile
Last Name	Zvobgo
Email	zvobgo@usc.edu

Creation Date Thu, May 11, 2017

Overall, how would you rate this teaching assistant?

1 Poor	0	0.00%
2 Below Average	1	6.25%
3 Average	0	0.00%
4 Above Average	6	37.50%
5 Excellent	9	56.25%
Total	16	

Statistics	Value
Mean	4.44
Median	5.00
Mode	5
Standard Deviation	0.81

Overall, how would you rate this discussion section?

1 Poor	0	0.00%
2 Below Average	1	6.25%
3 Average	2	12.50%
4 Above Average	6	37.50%
5 Excellent	7	43.75%
Total	16	
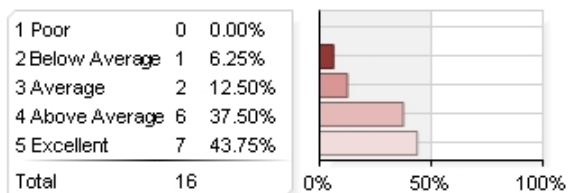
Statistics	Value
Mean	4.19
Median	4.00
Mode	5
Standard Deviation	0.91

What were this teaching assistant's main strengths?

Comments
Knowing the material and being able to answer any questions we had and explain them thoroughly
Accessible, enthusiastic, and nice.
Really engaging, easy to understand and seems excited to be teaching.
Seemed to be able to answer questions
She was super helpful during one on one meetings and generally was able to clarify questions
She has high expectations of her students which are excellent motivators to work harder.
Her commitment to helping us understand the material and her enthusiasm while doing it. She was willing to go over topics many times until we understood them and she always was positive about what she was teaching. During office hours Kelly gave really great answers to questions about papers.
Using examples to explain a concept.
– patient - accessible via emails - funny and engaging - care about students' understanding and progress on papers a lot
Incredible at breaking down complicated concepts from lecture. Was always willing to answer any question, was always equipped with examples to apply our concepts to, and always showed up to class with a smile and an eagerness to teach.

How might this teaching assistant improve their teaching effectiveness?

Comments
More like how the second half was set up, with guidelines of the main points of lecture (because the lectures cover so many pages of notes each day)
More group work.
Too much discussion on random subjects that have nothing to do with the class
More extensive feedback on assignments would have been helpful as well as more structure to the discussion sections
Kelly could use more visual aids and explain things more simply
Not making vocabulary more transparent.
I truly do not have any criticism-- Kelly's passion and love for teaching made our discussion sections incredibly productive and insightful.

Additional comments?

Students
Best of luck with your studies Kelly!
I am so sorry for relegating this to the last day. Thank you so much for your help throughout the semester. I genuinely look forward to taking a course of yours when I am an upperclassman. Thank you for everything! Good luck with your fellowship research!

Individual Report for Instructor Zvobgo 51934-20171 : POSC-130 Law Politics and Public Policy (51934)

USC Student Course Evaluations - Spring 2017

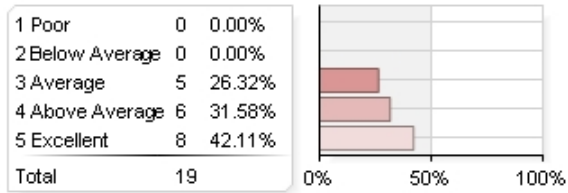Project Audience 23
Responses Received 19
Response Ratio 82.61%

Subject Details	
Name	POSC-130 Law Politics and Public Policy (51934)
Section	51934-20171
Course_ID	POSC-130
Course Type	Discussion
Course Department	POSC
School	LAS
Session	001
First Name	Kelebogile
Last Name	Zvobgo
Email	zvobgo@usc.edu

Creation Date   Fri, May 12, 2017

Overall, how would you rate this teaching assistant?

1 Poor	0	0.00%
2 Below Average	0	0.00%
3 Average	5	26.32%
4 Above Average	6	31.58%
5 Excellent	8	42.11%
Total	19	

Statistics	Value
Mean	4.16
Median	4.00
Mode	5
Standard Deviation	0.83

Overall, how would you rate this discussion section?

1 Poor	0	0.00%
2 Below Average	2	10.53%
3 Average	5	26.32%
4 Above Average	8	42.11%
5 Excellent	4	21.05%
Total	19	
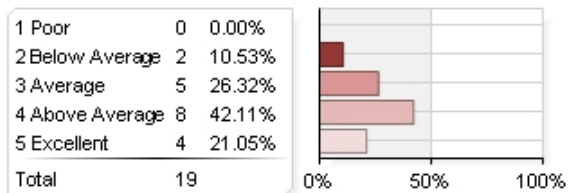
Statistics	Value
Mean	3.74
Median	4.00
Mode	4
Standard Deviation	0.93

What were this teaching assistant's main strengths?

Comments
Very good on email
She was very good at explaining some of the tough concepts involved in the material for the class.
Knowledgeable in the lecture material and would explain things pretty well.
Very knowledgable about the content and truly cares that student learn and understand the material being presented to them.
Discussions were helpful and supplementary with course materials.
Communication and explanation of key concepts, especially when doing reviews of lecture, extremely helpful.
–always willing to answer questions and go over difficult concepts if we didn't understand -catered discussion section to focusing on what we needed help with the most
Articulating the material, answering any questions, being avalible during office hours, and giving extremely clear, outlined, explained feedback on papers and assignments (was very clear about exactly why points were taken off and what was done well or needed to be improved).
Communicating information in clear way, good use of diagrams
Clarity of the subject matter.
She was very organized in her lesson plans and really encouraged discussion
She was enthusiastic about her work, and did try to get students to participate in discussion more often.
Kelly almost always clearly articulated the material to our discussion section, and it obviously wasn't her fault that there was consistently a lack of participation in the class. She is passionate and knowledgeable about the subject matter and relayed information to us in a coherent way.
She is very knowledgable about the topics covered in this class. She is very helpful when answering questions.
She is very knowledgable about the subject matter.
Explanation of concepts
Punctuality Using the chalkboard and other visuals

How might this teaching assistant improve their teaching effectiveness?

Comments
Class is very boring
As much as students hate it, I find calling on random students can help improve the learning experience for everyone in the class.
Grading was scattered and hard to follow her notes, she could help by explaining what criteria was required better.
Kele could slow down her teaching a bit and give more structure to the agenda of the class.
I don't know.
Give better feedback on essays. I have no idea what went wrong in the first essay or how to improve upon it for the second. Additionally, a lot of questions don't get directly answered, or at least the answer isn't super clear.
She honestly was great.
Increasing variety in the presentation of materials
N/A
Maybe more adamantly promote discussion among the students
I would recommend spending more time on going over previously graded assignments, and give more feedback to students about what should have been done better. I would have also liked to see more review for the exams as they are a very large part of our overall grades, but were barely talked about in the course
Towards the end, a lot of the material concerning our final papers became confusing and I wish she would have slowed down in explaining some of the concepts again rather than answering all questions on more of a surface level.
Be more basic in answering questions - sometimes the terms used are ones that I don't necessarily understand
It would be more helpful if she was more available. Also, I feel like she is very vague with grading criteria when it comes to the papers.
Time management
Relate more of the discussion sections to prepare for exams

Additional comments?

Students
Shes super nice
None.
–really wanted to make sure we understood the material and that she was teaching effectively -great TA
Offered expert knowledge. I felt like I had a valuable learning experience with her.
Thank you for a great semester!
Overall, Kelly was a friendly TA, but i would recommend trying to convey information in a more simplistic manner for those who do not understand the course as well as others. I would also encourage better communication between the professor and the TA's because it seemed that there were sometimes discrepancies when it came to assignment and grading criteria.
Good luck on your fellowship, thank you so much for your time!
Thank you so much! I learned a lot!